

Description, Rationale, Instructional Sequence, and References for Question Answer Relationships (QAR)

Description

The QAR strategy shows students that questions and answers have a variety of sources, and that learning about questions and their answers will help them, as readers, become better at understanding and answering questions.

Rationale

Teaching students about QAR gives them the language for talking about the strategies they use to answer questions. It also helps students to develop awareness of their own cognitive processes when answering questions.

Instructional Moves

Grade Level	Suggested Concepts to Teach
K–1	Two primary sources of information <ul style="list-style-type: none"> • In The Book • In My Head
2nd grade	Expansion of “In The Book” QAR <ul style="list-style-type: none"> • Right There • Think and Search
3rd grade	Expansion of “In My Head” QAR <ul style="list-style-type: none"> • On My Own • Author and Me
4th–12th grade	<ul style="list-style-type: none"> • Expansion and extension of the basic QAR concepts • Continued practice with more complex material

References

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